DEVICE	POTENTIAL CONTENT	ADVANTAGES	EXAMPLES
Radio	Radio broadcast of early learning content Interactive Audio Instruction	 Widespread availability globally Access is often evenly distributed (rural/urban, across countries, income levels, etc.) Easy to use Can reinforce education curriculum Has opportunities for interaction if mediated by a teacher or caregiver 	Interactive Audio Instruction (Honduras, Malawi, Zambia) Al Aire con Enrique radio program (Colombia and Venezuela)
Brick phones	Voice calls Text messaging Interactive Voice Response systems (IVR) Automated messaging systems	 ✓ Widespread availability ✓ Low cost ✓ Mobile connections generally reliable ✓ Easy to use ✓ Can automate and customize outreach to individuals 	Pashe Achhi (Bangladesh) Annenberg Institute (Brown University) <u>Tips by</u> <u>Text program</u>
Smart phones	Messaging services (WhatsApp, Viber, telegram, FB messenger, etc.) Interactive Voice Response systems (IVR) Voice calls Video calls (Zoom, Skype, Teams) E-books Podcasts Games Internet-based platforms (Facebook groups, other social media platforms) Videos Apps Email	 Broad range of content and distribution platforms Mobile connections generally reliable in LMIC Can support high level of engagement Can provide content that is tailored to child's needs/abilities Can provide activities that encourage interaction between caregiver and child 	Gindegi Goron remote parenting program (Bangladesh) Play Connect Learn (India) Thriveby5 parenting app (global)

DEVICE	POTENTIAL CONTENT	ADVANTAGES	EXAMPLES
TV	Educational TV programs	 ✓ Can deliver quality content at very large scale ✓ Easy to use for families or children ✓ Relatively high level of regular access to TV programming in LMIC 	Sesame Workshop's Ahlan Simsim TV show (Middle East) Ubongo's Akili and Me TV show (sub-Saharan Africa)
Laptops/computers/tablets	Video calls (Zoom, Skype, Teams) E-books Podcasts Games Internet-based platforms (Facebook groups, other social media platforms) Typing & Keyboard Activities Videos Apps Email Printables	 ✓ Can access wide array of content ✓ Can support high level of interactivity ✓ Can provide content that is tailored to child's needs/abilities ✓ Can store large amount of content for education or other facilitated learning setting 	Welcome Sesame (Ukraine) Worldreader BookSmart program (Africa, LAC, India, US) Urjouha online parenting hub (Lebanon and Jordan) Bringing Science Home with PEEP (US)
Non- technology resources	Books or posters Coloring books Art supplies ECD Home Kits Play materials Other learning materials	 ✓ Very accessible ✓ Easy to use ✓ Can provide key supplements to reinforce learning 	PlayMatters at Home (Ethiopia, Uganda and Tanzania)