



## Aligning Standards

### Caring for Our Children Basics:

#### Health Promotion and Protection

- 2.2.0.8 Preventing Expulsions, Suspensions, and Other Limitations in Services Programs should have a comprehensive discipline policy that includes developmentally appropriate social-emotional and behavioral health promotion practices as well as discipline and intervention procedures that provide specific guidance on what caregivers/teachers and programs should do to prevent and respond to challenging behaviors. Programs should ensure all caregivers/teachers have access to pre- and in-service training on such practices and procedures. Practices and procedures should be clearly communicated to all staff, families, and community partners, and implemented consistently and without bias or discrimination. Preventive and discipline practices should be used as learning opportunities to guide children's appropriate behavioral development. Programs should establish policies that eliminate or severely limit expulsion, suspension, or other exclusionary discipline (including limiting services); these exclusionary measures should be used only in extraordinary circumstances where there are serious safety concerns that cannot otherwise be reduced or eliminated by the provision of reasonable modifications.

### NAFCC Standards

#### The Children with Each Other

- 1.19 The provider supports children in developing friendships with each other. The provider supports children in finding positive ways to interact with others.
- 1.20 The provider supports children in identifying and describing their own feelings and those of others.
- 1.21 The provider encourages children to help and support each other.
- 1.22 Children are engaged in play, activities, or conversations with each other and the environment reflects positive affect.



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### TSG Indicators

#### Social Emotional

- 2. Establishes and sustains positive relationships
  - A. Forms relationships with adults
  - B. Responds to emotional cues
  - C. interacts with peers
  - D. Makes friends
- 3. Participants cooperatively and constructively in group situations
  - A. Balances needs and rights of self and others
  - B. Solves social problems

#### Language

- 9. Uses language to express thoughts and needs

### Resources:

#### NAEYC Guiding and Challenging Behaviors:

<https://www.naeyc.org/resources/topics/guidance-and-challenging-behaviors>

#### NAEYC Bullying in Early Childhood:

<https://www.naeyc.org/resources/blog/bullying-early-childhood>