



Aligning Standards

NAFCC Standards

Child-Directed Activities

- 3.1 Children have opportunities to make choices and explore their own interests.
- 3.13 When appropriate, the provider extends children's learning by describing what they are doing and asking them open-ended questions.

TSG Indicators:

Mathematics

- 22. Compares and measures
 - Measures time and money

Social-Emotional

- 3. Participates cooperatively and constructively in group situations
 - Balances needs and rights of self and others
 - Solves social problems

Developing Skills

- Developing financial skills
- Distinguishing needs from wants
- Building life skills related to money concepts, including:
 - Saving/Waiting
 - Spending/Making choices
 - Sharing/Showing you care

Resources:

Head Start: Using Money Management Curricula to Enhance Family Financial Skills

<https://eclkc.ohs.acf.hhs.gov/video/using-money-management-curricula-enhance-family-financial-skills>