

#### ADVISORS

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## Hello, Educator!

### Welcome to the Let's Get Ready Educator Guide.

Away from home, you are one of the special grown-ups with whom children feel most comfortable. This gives you a unique opportunity to help them learn about emergencies in a calm and reassuring environment.

This guide, with activities that can complement emergency plans and school safety drills, will help you prepare your children for emergencies. It also gives you tools to connect with parents and caregivers. The Sesame Street friends are here to help children remember important information through songs, drawings, and play!

#### For More Information

children and families.

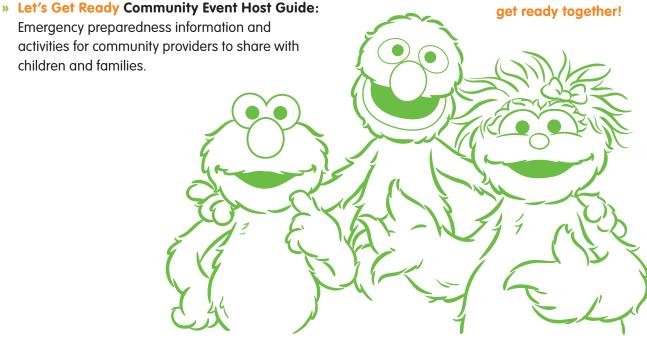
In addition to this Educator Guide, we are pleased to provide other resources to help families and communities prepare for emergencies. Please visit sesamestreet.com/ready or pseg.com/sesamestreet.

» Let's Get Ready Family Guide: A resource filled with simple tips, ideas, and activities to help families prepare for emergencies.

WHAT'S INSIDE: In this guide, you'll find simple ways to help children learn these important messages:

- » We Can Get Ready!
- » I Know Our First and **Last Names**
- » I Know Our Phone Number and Address
- » Helpers Keep Me Safe and Sound
- » Let's Make and Share **Our Plan**
- » Let's Pack an Emergency Kit

Come along, and let's get ready together!













## We Can Get Ready!

You can introduce emergencies using familiar examples from children's everyday lives. For instance, there are signs and sounds all around us to keep them safe or to tell them that there is an emergency. Here is a simple activity to start the conversation.

#### What to do:

- » Gather children and ask, "What do you do to stay safe when you're in the car? How about when you are walking across the street? Riding your scooter?" They may talk about seat belts, helmets, or holding hands with a grown-up when they cross the street.
- Explain that there are signs and sounds all around us to keep us safe, too. Hold up the pictures below, and ask them if they can identify what they are. Follow up with a discussion about why we have some of these signs and sounds:



**EXIT SIGN:** This sign tells us the way to get out. Just in case we have to get out fast, we can look for this sign. **Where do you see an EXIT sign?** 



**SMOKE ALARM:** This is a smoke alarm. If there's a fire, it will make a loud **BEEP**, **BEEP**, **BEEP!** That means we have to get outside fast and stay outside. Where do you see a smoke alarm?

#### **KEEP PRACTICING!**

Play "Emergency Detectives": As children walk from one place to another, ask them to be on the lookout for smoke alarms and EXIT signs.



#### FIRE TRUCK WITH FLASHING

LIGHTS: A fire truck has a loud siren and bright flashing lights. This tells us that help is on the way! What are some other cars with sirens and bright lights?



AMBULANCE: The helpers in an ambulance take care of people if they get hurt. What are some other cars and trucks that tell us help is on the way?



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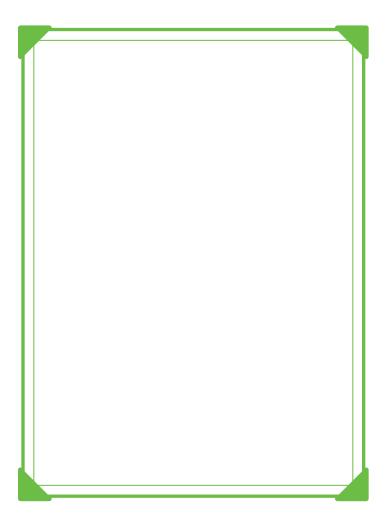
## I Know Our First and Last Names

Children feel proud when they learn about themselves! Knowing their own and their caregivers' whole names is also a very important way to prepare for emergencies.

**Directions:** Use this sheet to help children learn and repeat important information. They may need your help writing in the blanks.

## **My Family Picture**

Draw a picture of your family in the box below.



# What Are the Whole Names of Everyone in Your Family?

WHOLE NAME	
WHOLE WAILE	
WHOLE NAME	
	3

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## I Know Our Phone Number and Address

Children feel proud when they learn about themselves! Knowing basic information like their caregivers' phone numbers and addresses can also help children if they ever get separated from their caregivers.

**Directions:** Use this sheet to help children learn and repeat important information. They may need your help writing in the blanks.



## **My Important Phone Numbers**

Write your family's important phone numbers on the lines below.

MY MOMMY/DADDY'S PHONE NUMBER
NY MOMMY/DADDY'S PHONE NUMBER
OTHER IMPORTANT ADULT'S PHONE NUMBER
OTHER IMPORTANT ADULT'S PHONE NUMBER

台	My	Home	Address
	,		

MY ADDRESS			

### **Now Practice Dialing**

Use your finger to practice pressing the numbers.

	ABC 2	DEF 3	
<b>с</b> ні <b>4</b> .	5	MNO 6	
PQRS	8	9 No.	3
*	0	#	)

EVERYDAY TIP: Explain that 9-1-1 is a special number to call when help is needed during an emergency and there is no other person to help. Pretend by asking questions such as "9-1-1, what's your emergency?" and "What's your address?"

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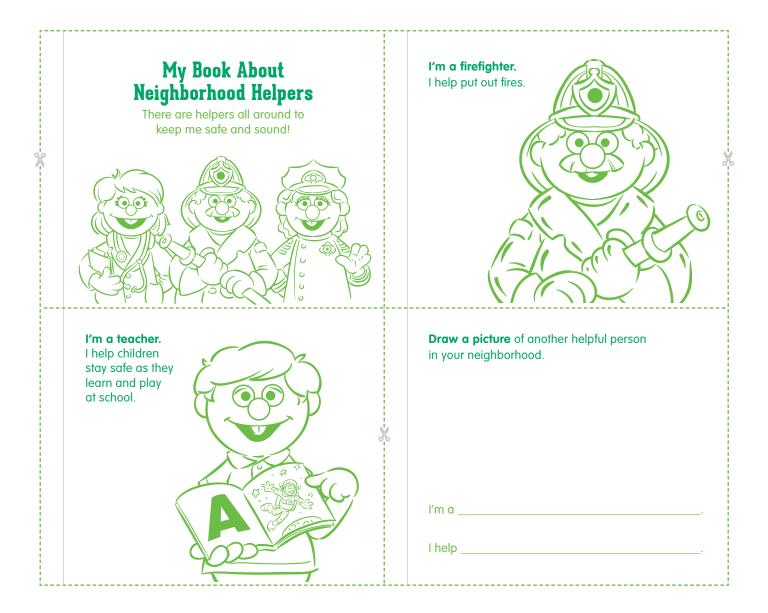




## Helpers Keep Me Safe and Sound

Our neighborhoods are filled with special helpers who keep us safe: crossing guards, police officers, doctors, and teachers like you. The more familiar they are with these helpers now, the more comfortable they'll feel with them in case of an emergency.

**Directions:** Here's a simple book children can make to get to know their neighborhood helpers. They can color in the pictures while you help cut and staple the pages together.













## Let's Make and Share Our Plan

#### **HELLO, FAMILIES!**

Our class is participating in an exciting **Sesame Street** program to prepare for emergencies.

Join us to get ready together!

Here are some of the things your child has been learning at school:

- » I know our first and last names (whole names of both child and parents).
- » I know our phone number and address.
- » Helpers all around keep me safe and sound.

Please continue the learning at home by creating a Family Emergency Plan! Use these pages to talk with your family about what you will do and whom to contact if an emergency ever happens. To help children remember the plan, practice this information together at home.

#### **FAMILY PHOTOS:**

Adding photos for every family member and your pet can be helpful if you get separated during the emergency.

The	
Emerge	ncy Plan

You can copy this page more than once to include all household members.

Family's			A
to	0	E	

2.	
FAMILY MEMBER'S WHOLE NAME	FAMILY MEMBER'S WHOLE NAME
MY ROLE IN THE FAMILY	MY ROLE IN THE FAMILY
ADDRESS	ADDRESS
ADDRESS	ADDRESS
DAYTIME PHONE	DAYTIME PHONE
CELL PHONE	CELL PHONE
E-MAIL	E-MAIL
3.	4.
FAMILY MEMBER'S WHOLE NAME	FAMILY MEMBER'S WHOLE NAME
MY ROLE IN THE FAMILY	MY ROLE IN THE FAMILY
ADDRESS	ADDRESS
ADDRESS	ADDRESS
DAYTIME PHONE	DAYTIME PHONE
CELL PHONE	CELL PHONE
E-MAIL	E-MAIL
PET'S NAME	PET'S NAME

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## Let's Make and Share Our Plan (continued)

Please make copies of your plan and share it with your child's teacher, along with the other important grown-ups who help care for your child.



Help your children learn who these contacts are, and remind them that these are people who may be there to help and care for them just in case.

1. Out-of-Town Emergency Contact who may not be affected by the emergency and can help make sure you're all okay. It is often easier to call long distance than to make local calls after an emergency. You can also text.

WHOLE NAME
ADDRESS
ADDRESS
E-MAIL
HOME/CELL PHONE
WORK PHONE
2. Local Emergency Contact who can help you with tasks such as picking up your child from child care.
WHOLE NAME
ADDRESS
ADDRESS
E-MAIL

_

## **Emergency Meeting Place**

This is the safe, child-friendly place where your family will meet if you can't get home during an emergency.

NAME OF LOCATION	
TYPE OF ESTABLISHMENT	
ADDRESS	
PHONE NUMBER	

#### **Neighborhood Helpers**

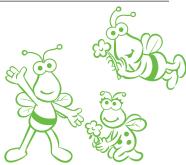
Include phone numbers for the people in your neighborhood who can help you during an emergency.

FIRE STATION		
FAMILY DOCTOR/S		
OTHER IMPORTANT ADULT		6
	9	

#### **LOCAL EMERGENCIES:**

**POLICE STATION** 

Learn about specific risks and potential emergencies in your area by signing up for local weather emergency alerts on your smartphone.



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HOME/CELL PHONE

WORK PHONE







## Let's Make and Share Our Plan (continued)

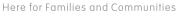
## Schools and Workplaces

I.	2.
CHILD'S WHOLE NAME	CHILD'S WHOLE NAME
CHILD-CARE PROGRAM OR SCHOOL	CHILD-CARE PROGRAM OR SCHOOL
ADDRESS	ADDRESS
ADDRESS	ADDRESS
TEACHER OR CHILD-CARE PROVIDER'S WHOLE NAME	TEACHER OR CHILD-CARE PROVIDER'S WHOLE NAME
PHONE	PHONE
EVACUATION LOCATION	EVACUATION LOCATION
3.	4.
PARENT OR GUARDIAN'S WHOLE NAME	PARENT OR GUARDIAN'S WHOLE NAME
WORKPLACE (OR OTHER DAYTIME LOCATION)	WORKPLACE (OR OTHER DAYTIME LOCATION)
ADDRESS	ADDRESS
ADDRESS	ADDRESS
PHONE	PHONE
EVACUATION LOCATION	FVACUATION LOCATION

#### A SAFE HOME:

Make sure your surroundings are ready for an emergency, too! Call your utility provider if you notice wiring problems in your area.













## Let's Pack an Emergency Kit

**Create a family emergency kit.** Use this checklist to think about what you might need in case of an emergency. As you add items to your kit, check them off the list. **Remember to review your kit's contents regularly** (for instance, when you check your smoke alarms) to make sure items are up to date.

#### **Recommended Items:**

- 2 COPIES OF YOUR FAMILY EMERGENCY PLAN
- ☐ \$ \$20 MINIMUM CASH AND COINS
- EXTRA COPIES OF FAMILY HEALTH
  RECORDS, LIST OF PRESCRIPTIONS WITH
  DOSAGES, AND INSURANCE PAPERS
- FIRST-AID KIT AND PRESCRIPTION MEDICATIONS
- 3-DAY SUPPLY OF WATER (1 GALLON OF WATER PER PERSON PER DAY)
- 3-DAY SUPPLY OF CANNED AND DRY FOOD, AND A MANUAL CAN OPENER
- BATTERY-POWERED OR HAND-CRANKED RADIO
- MOBILE PHONE AND CHARGERS
- ☐ ■■ FLASHLIGHT AND EXTRA BATTERIES
- TO TURN OFF UTILITIES
- ☐ ITEMS FOR THE ELDERLY OR SPECIAL-NEEDS FAMILY MEMBERS
- ☐ PET SUPPLIES
- ☐ SPARE SET OF CAR AND HOUSE KEYS
- ☐ BLANKETS OR SLEEPING BAGS
- PAPER CUPS AND PLATES,
  AND PLASTIC UTENSILS

- ☐ PLASTIC TRASH BAGS
- MOIST TOWELETTES AND OTHER HYGIENE SUPPLIES
- CHANGE OF CLOTHING,
  RAIN GEAR, AND STURDY SHOES FOR
  EACH FAMILY MEMBER
- ☐ SUNSCREEN AND INSECT REPELLENT

## Important Items for Children:

- ☐ ☐ 1 COMFORT ITEM PER CHILD
  (A TEDDY BEAR OR OTHER TOY)
  Ask what your child would like to include, such as a doll that's not often used.
- ☐ ☐ ITEMS FOR CHILDREN
  (PAPER, CRAYONS, BOOKS, AND
  TRAVEL-SIZE GAMES)
- SMALL TOYS, NONPERISHABLE SNACKS, AND DIAPERS
  FOR INFANTS OR TODDLERS

#### AND REMEMBER...

- » Keep your kit handy.
- » Keep items in airtight plastic bags.
- » Refill your kit with fresh water, batteries, and right-size clothes every 6 months.
- » Don't forget to keep emergency supplies in your car and at work!



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# Let's Get Ready Certificate

# Congratulations!

CHILD'S NAME

## has prepared for emergencies!



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